## **CTRAC Certification Body of Knowledge**

1. Advancement of Therapeutic RecreationActivities Profession	2. Documentation
<ul> <li>a. Professionalism</li> <li>b. Promotion of Therapeutic Recreation/Activities</li> <li>c. Publication</li> <li>d. Professional Standards</li> <li>e. Ethical Guidelines</li> <li>f. Knowledge of Professionals Associations and Organizations</li> <li>g. Scope</li> </ul>	<ul> <li>a. Assessments/Reassessments</li> <li>b. Accreditation—JC, CARF, CMS</li> <li>c. Evaluation of Progress Treatment</li> <li>d. Progress Notes/Charting</li> <li>e. Comprehensive Plans</li> <li>f. Recovery</li> <li>g. Treatment Care</li> <li>h. Palliative</li> <li>i. Individualized Intervention Plans</li> </ul>
3. Human Development	4. Management and Leadership
<ul> <li>a. Human Development and Growth throughout the Lifespan</li> <li>b. Wellness Components</li> <li>c. Leisure and Aging</li> <li>d. Theories of Behavioral Change</li> <li>e. Stages of Change</li> <li>f. Adaptive Communications</li> <li>g. Development vs Chronological Ages</li> </ul>	<ul> <li>a. Employee/Volunteer Management: <ul> <li>Interviewing</li> <li>Hiring</li> <li>Retention</li> <li>Development</li> <li>Recognition</li> <li>Job Description</li> <li>Team Building</li> <li>Evaluation</li> <li>Termination</li> </ul> b. Developing Policy and Procedure</li> <li>Time Management</li> <li>Financial Management</li> <li>Quality Improvement</li> <li>Grant Writing</li> <li>Risk Management/Incident Reporting</li> <li>Consumer Rights</li> <li>Federal and State Regulations</li> <li>Community Partnerships</li> </ul>
5. Clients Served with Challenges	6. Therapeutic Program Development
	and Implementation
<ul> <li>a. Cognitive</li> <li>b. Physical</li> <li>c. Social</li> <li>d. Emotional</li> <li>e. Psychological</li> <li>f. Montal Hoolth</li> </ul>	a Individual and Group Development b Activity Analysis c Participant Analysis d Individual and Group Programs e Implementation

De-escalation

f. Mental Health

## **Clients Served with Challenges Cont.**'

- g. Addictions
- h. Forensics
- i. Sex Offenders
- j. Diversity Factors (e.g. Social, Cultural, Educational, Economic, Geographical, Age, Ethnic, Gender
- k. Senior Adults 65+
- I. Adults 18-65
- m. Adolescence 13-17
- n. Children 0-12
- o. Veterans
- p, Youth at Risk
- q. Visual Impairments
- r. Hearing Impairments
- s. Hospice Care

## Therapeutic Program Development and Implementation Cont.'

- g. Motivation
- h. Redirection
- I. Barriers That Impact Leisure Barriers
- j. Medication
- k. Diets
- I. Adaptations and Modification
- m. Special Events

## 7. Treatment Modalities

- a. Leisure Education
- b. Adaptive Activities
- c. Arts and Crafts
- d. Games and Sorts
- e. Sensory Stimulation and Integration
- f. Experiential Intervention
  - Art
  - Dance and Movement
  - Equine Activities
  - Aquatics
  - Drama
  - Humor
  - Animal Assisted Activities
- g. Discharge Planning